



The New Illinois Learning Standards

Incorporating the Common Core



Illinois Learning Standards

The Illinois State Board of Education has adopted new Math and ELA academic standards for K-12 education aligned to college and career readiness.

Agency Goal #1:

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.



Why are a Common Set of Standards Important?

- ❑ **Preparation:** These standards are designed for students to be college and career ready upon completing secondary education.
- ❑ **Quality:** Teachers are given more flexibility to teach standards in depth and across disciplines that can be tailored to fit the students needs.
- ❑ **Skilled Workforce:** These standards emphasize skills and application, in addition to content, to prepare students for working in the current workforce.



Why are a Common Set of Standards Important?

- ❑ **Clarity:** The standards are designed to help teachers, students, and parents understand what is expected of them to be ready to enter the workforce or college.
- ❑ **Consistency:** These standards will level the playing field so all students will be held to the same rigorous expectations.
- ❑ **Global Society:** The standards are internationally benchmarked to high performing countries to help our students succeed in a global economy.



Common Core State Standards Evidence Based

For example: Standards from individual high-performing countries and provinces were used to inform content, structure, and language. Writing teams looked for examples of rigor, coherence, and progressions.

Mathematics

1. *Belgium (Flemish)*
2. *Canada (Alberta)*
3. *China*
4. *Chinese Taipei*
5. *England*
6. *Finland*
7. *Hong Kong*
8. *India*
9. *Ireland*
10. *Japan*
11. *Korea*
12. *Singapore*

1. English language arts

2. *Australia*
 1. *New South Wales*
 2. *Victoria*
3. *Canada*
 1. *Alberta*
 2. *British Columbia*
 3. *Ontario*
4. *England*
5. *Finland*
6. *Hong Kong*
7. *Ireland*
8. *Singapore*



Were teachers involved in the creation of the standards? YES!

The National Education Association (NEA), American Federation of Teachers (AFT), National Council of Teachers of Mathematics (NCTM), and National Council of Teachers of English (NCTE), among other organizations were instrumental in bringing together teachers to provide specific, constructive feedback on the standards.



The New Illinois Learning Standards

- ❑ Fewer, Clearer, Higher
- ❑ Internationally Benchmarked Assessment
- ❑ 21st Century Skills
- ❑ Evidence Based



What does *College and Career Ready* Mean?

The College and Career Ready descriptions are not Standards themselves but instead offer a portrait of students who meet the new standards.

As students advance through the grades and master The standards in reading, writing, speaking, listening, And language, they are able to exhibit with increasing fullness and regularity these capacities of the literate individual.



What are College and Career Readiness Skills?

- They demonstrate independence.
- They build strong content knowledge.
- They respond to varying demands of audience, task, purpose discipline.
- They comprehend as well as critique.
- They value evidence.
- They use technology and digital media strategically and capably.
- They come to understand other perspectives and cultures.



Overview of the K-12 ELA Standards

- ❑ The K-12 ELA standards are benchmarked to 10 College and Career Readiness Standards.
- ❑ K-8 standards are listed by grade level.
- ❑ Standards in grades 9-12 are listed in two year bands to allow flexibility in course design.
- ❑ The standards are separated into four strands: *Reading, Writing, Speaking and Listening.*



Overview of Math Standards

The K-8 Math Standards are organized by Domain, Clusters, and Standards.

- ❑ **Domain:** Overarching ideas that connect topics across the grade levels.
- ❑ **Clusters:** Demonstrate the grade by grade progression of task complexity.
- ❑ **Standards:** Define what a student should be able to know and do at that grade level.



Overview of Math Standards

□ Grade-Level Standards

- K-8 grade-by-grade standards organized by domain.
- 9-12 high school standards organized by conceptual categories: *number and quantity, algebra, functions, modeling, geometry, statistics and probability.*

□ Standards for Mathematical Practice

- Connect with content standards in each grade.
- Standards for mathematical proficiency: reasoning, problem solving, modeling, decision making, and engagement.



How will ISBE transition to the New Illinois Learning Standards?

- Phase I: Adoption, Communication, Coordination, local review and discussion
- Phase II: Communication, Resource Design, & Design of Implementation System
- Phase III: Transition, Implementation & Technical Assistance



What work is underway?

- ❑ **June 24th – Adopted by the Illinois State Board of Education**
- ❑ **Summer 2010 Activities:**
 - Teacher work groups meet to begin web-based gap analysis
 - Standards Implementation Team Convened
 - Materials Developed for dissemination
 - Meet with stakeholders to share information, identify activities and processes to put in place for input
- ❑ **Fall 2010 Activities :**
 - Informational documents are revised and finalized
 - Dissemination of information (website, meetings, conferences)
 - Gap analysis in progress by teachers
 - Information from gap analysis provided to ISBE
 - Development of informational Webinars
 - PARCC assessment details



What about assessment?

- ❑ No changes will be in place for 2011 Spring ISAT and PSAE assessments.
- ❑ New assessment system scheduled to be in place for 2014-2015.
- ❑ Illinois is a governing state in the 26 state consortium called Partnership for the Assessment of College and Career Readiness (PARCC).



What is the impact of participation in PARCC?

- ❑ States in PARCC will adopt common assessments and performance standards.
- ❑ The assessment system will be anchored in college and career readiness.
- ❑ PARCC assessments will be computer based.
- ❑ Assessments will include sophisticated items and performance tasks to measure the standards more effectively.
- ❑ Students will take parts of the assessment at key times during the school year, closer to when they learn the material.



Information and Updates

- ❑ Superintendent's Communications to Districts
- ❑ Visit www.isbe.net/commoncore/