



*month-long classes, each starting 6/3, 7/1, & 7/29 **

Using Google Docs to Improve Student Writing (30 PD Hours)

Teachers will learn the variety of features included in Google Docs and other digital tools/resources which support draft writing, peer feedback, teacher feedback, publishing, reflection, support for struggling writers, and an implementation plan for how to make this come together seamlessly.

Workflow Tips for Educators (30 PD Hours)

Supports time-strapped educators with tips on how to improve their workflow in Gmail, other Google Apps, and some web-based tools.

Giving Better & Faster Feedback in the Classroom (30 PD Hours)

Teachers will gain experience on a variety of tech tools to support the creation of formative assessments, participate in active discussions about the instructional purpose and goals of formative assessment, and learn how to make instructional decisions from the data collected.

\$199/course for 30 PDH

2 optional graduate credits for each course through Lindenwood University (additional \$150)

Information & Registration > www.teachillinois.com

*Classes must meet minimum enrollment numbers to proceed.