

Reading Standards for Literacy in History/Social Studies 11-12

<u>Grades 11-12</u>	<u>How will we know... Assessment</u>	<u>Text Resources</u>	<u>Additional Resources & Lessons/Activities</u>
<u>Key Ideas & Details</u>			
<u>RHSS.11-12.1</u> Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.			
<u>RHSS.11-12.2</u> Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.			
<u>RHSS.11-12.3</u> Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.			

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<u>Craft and Structure</u>			
<p><u>RHSS.11-12.4</u> Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).</p>			
<p><u>RHSS.11-12.5</u> Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.</p>			
<p><u>RHSS.11-12.6</u> Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.</p>			

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<u>Integration of Knowledge and Ideas</u>			
<u>RHSS.11-12.7</u> Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.			
<u>RHSS.11-12.8</u> Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information.			
<u>RHSS.11-12.9</u> Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.			
<u>Range of Reading and Level of Text Complexity</u>			
<u>RHSS.11-12.10</u> By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently.			

