A Message from Regional Superintendent
Robert A. Daiber, Ed.D.

May the start of the New Year bring forth new ideas and energy as we spring forward this semester. There is much work being pursued by districts in their efforts to implement the Common Core State Standards and the Danielson Teaching Framework. The ROE continues to focus on helping teachers and administrators implement PERA law requirements. Recently, I was asked if I thought having Charlotte Danielson speak in person at the county teacher’s institute made a big difference. My response was that I thought it was good that teachers had the opportunity to see the person who developed the model they are implementing and hear her rationale. I was pleased to read the reviews from support personnel who met with Rosalind Wiseman to discuss the social and emotional issues related to bullying. Some evaluations indicated it was the best in-service they had ever attended. The ROE appreciates the feedback from participants who attended the institute and the institute committee recognizes there were favorable and unfavorable views. Most importantly, this institute model worked in serving the number of educators in this region. Your viewpoints will be taken into serious consideration for planning future events.

Moving forward in 2013, educators will transition from a teacher certificate to a license on July 1 of this year. Because of the changes in transition dates, as well as the rules of the law, the change to a teacher license has been clouded with many unanswered questions.

New Superintendent, New Author

“In writing the book, I want teachers, principals, administrators and school board members to realize that poor kids bring to school a completely different set of values and emotions than a child coming from a middle-class family,” Anderson said.

As one of five children, Anderson grew up in Wood River and attended St. Bernard’s School, which required students to wear light blue shirts and navy slacks. He experienced an epiphany while in the fifth grade that his family was poor when a student made fun of him for wearing the same clothes to school every day. “I felt shame because I was different,” he said. “I was called out one day for wearing the same shirt to school every day, and a kid told me that they all knew it. I thought to myself, ‘What does that mean?’ From that day forward, I realized I was being judged, and this caused me to not want to go to school.”

The purple pants referenced in Anderson’s title are ones that he wore to school even though the dress code called for navy slacks. His only pair of navy ones caused me to not want to go to school.” Anderson said.

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Patrick Anderson, new Superintendent of Wood River Hartford SD #15 releases his new book The Kid in Purple Pants.

by Kathie Bassett Alton Telegraph

Patrick Anderson, superintendent of the Wood River-Hartford Elementary School District, has written The Kid in Purple Pants: Structured Approaches to Educating Underprivileged Students.

The book recounts both his own experience as the boy in the purple pants, growing up in a family struggling to make ends meet, and his innovative programs that have bridged the achievement gap successfully.

As Regional Superintendent, I always enjoy attending

See Daiber, page 5
New School Year, New Performance Evaluation Requirements for All

by Fran Karanovich

Every school year is a new beginning: A time of change and renewal. That is nothing new to educators. However, this year there is a common change for all Illinois public school administrators and teachers: Our annual performance evaluation system must change, and the changes are “up close and personal” to every Illinois school administrator and classroom teacher.

Gone are the days of annual evaluations appearing in the teacher school mailboxes “to be reviewed” by the principal without consultations before or after completion of the annual evaluation form. Gone are the days of annual performance evaluations not being connected to professional standards and student growth. And, gone are the days of evaluators attending one or two-day workshops at the beginning of their administrative career and being authorized to evaluate teachers without guarantee of rater reliability, extensive training, and measurement of the evaluator’s proficiency at using a research-based instructional framework. Instead, we began our new school year with administrator and teacher annual performance evaluation changes which included requiring districts to design and implement performance evaluation systems that assess teachers’ and principals’ professional practice and incorporate measures of student growth as a “significant” factor of the final summative evaluation rating.

By September 1, 2012, principal evaluation systems had to be in place statewide. Evaluators had to be trained prior to performing evaluations of principals and/or teachers, and principals must be evaluated for the 2012-2013 school year using the new system. Principals were informed of the new district plan for their evaluations by the first day of students’ attendance this school year. The State provided a boilerplate principal evaluation plan, which the District must change to meet PERA regulations. The evaluation changes for administrators statewide were in effect September 1, 2012, but that is not the case for teacher evaluation plan requirements.

The performance evaluation systems that assess teachers’ professional competencies and incorporate measure of student growth as a significant factor in each summative evaluation rating are on a phased-in schedule (2012-2016) depending on criteria set in PERA 2010. Regardless of the mandatory (or voluntary) implementation date, every district must develop a valid and reliable teacher performance evaluation plan through a joint committee, requiring district administrators to work with teacher/union representatives to develop evaluation systems that incorporate student growth as a “significant” portion of the final summative rating. State rules also require an instructional framework and multiple observations of each teacher be adopted by the same date that districts begin using measures of student growth.

What can a teacher do to prepare themselves for the forthcoming changes?

• Check with your district or school leadership to learn the implementation timeline for your district. It will fall somewhere between 2012 and 2016.
• Find out if your district has formalized a joint committee and who is (or will be) serving on the committee. This committee will significantly impact the elements that comprise the approved performance evaluation plan, i.e. the weighting of the professional practices and student growth components.
• Familiarize yourself with the Illinois Professional Teaching or School Leader Standards for professional practice. Ultimately, your performance evaluations ratings will be based on an instructional framework of standards aligned to the Illinois Professional Teaching or School Leader Standards for professional practice.
• Familiarize yourself with the four domains of Charlotte Danielson’s Framework for School Improvement: Planning and Preparation, The Classroom Environment, Instruction, and Professional Responsibilities. Most likely, these domains will be an integral part of the final rating of the professional practice component of your final summative evaluation rating.
• Become familiar with state defined Type I, Type II, and/or Type III student assessments. Learn the PERA 2010 Requirements and options. Within the PERA mandates, the joint committee will be determining the student assessments that will comprise your student growth component rating. The student growth rating will become part of your final summative rating. Your evaluation will be data driven.

Beginning September 1, 2012, teachers in all districts (even those that have not yet adopted new evaluation systems) must be rated using four rating categories:

- Excellent
- Proficient
- Needs Improvement
- Unsatisfactory

The final summative evaluation rating will be a combination of the professional practices rating (a minimum of 50%) and the student growth rating (a minimum of 30%) of the final summative rating. Moving from three to four rating levels, with measures of professional practices based on a research-based instructional framework and student growth data, will be significant to those who have spent our careers in schools, even low performing schools where most, if not all teachers, were rated as “excellent.” The Widget Effect, (Weisberg, et. al, 2009), a term describing a phenomena where little discrepancy is shown between the good, average, and excellent teacher in their annual evaluation ratings, may be coming to an end. Perhaps most teachers won’t be rated as “excellent” and “proficient” and may become the norm.

Perhaps the PERA requirements for formal observations and follow up conferences with strengths and areas for improvement noted in the summative evaluation, along with mandatory professional development support, will highlight the “excellent” and “proficient” classroom teachers while helping the “needs improvement” and “unsatisfactory” rated teachers strengthened their abilities to educate students. With PERA teachers will no longer be treated alike, but instead treated as individual professionals. Each school year is a new beginning: A time of change and renewal. The 2012-2013 school year began with PERA 2010 being phased into every Illinois educator’s life. September 1, 2012 was the “drop dead” date for some mandatory changes to the Illinois administrators’ and teachers’ performance evaluations. More changes are to come. If you want to know more about the PERA 2010 implementation you can go to the Growth Through Learning Website at www.GrowthThroughLearningIllinois.org.

References
- Illinois State Board of Education retrieved on August 24, 2010 from http://www.isbe.state.il.us/PERA/default.htm

We would like to extend our appreciation to all those who worked so diligently to make this year’s Madison County Teacher’s Institute a success.

Thank you!
East Alton Kicks-Off Food Scrap Pilot Program

Instead of throwing away the food scraps from their breakfast and lunch, East Alton students are now participating in a Food Scrap Pilot Program. The food scraps are collected and composted to become food for plants. This Food Scrap Pilot Program is sponsored by the Madison County Green Schools Program and takes place in the East Alton Middle School, Eastwood Elementary School and Washington Early Childhood Center.

The district held a kick-off for the program November 15, 2012 - AMERICA RECYCLES DAY - with a 9:00 AM assembly for grades 3-5 at Eastwood Elementary School, 1030 3rd Street in East Alton. America Recycles Day is the only nationally recognized day dedicated to promoting and celebrating recycling in the United States.

Invited guests included: Madison County Board chairman, Mr. Alan Dunstan; Regional Office of Education Superintendent, Dr. Robert Daiber; East Alton District #13 Superintendent, Mr. Virgil Moore; Eastwood Elementary Principal, Mr. Matt Stimac; always Green Recycling CEO, Mr. Cliff Roberts; Madison County Environmental Health Services Manager, Ms. Mary Cooper; Republic Services representatives, Ms. Susanne Reed and Dee Wooley; St. Louis Compost representative, Mr. Tom Thorp; and Green Schools Coordinator, Ms. Ann Linenfelser.

The students were treated to a multi-media performance by Mr. Jack Kaufmann, of In The Green Productions. Mr. Kaufmann’s imaginative music is enhanced by a compelling digital presentation, which includes a steady flow of educational information and captivating images of visualized natural beauty.

For the pilot program, the students will empty their food waste into a compostable bag which is the lining of a 65-gallon rolling tote. The full totes will be taken outside the buildings and picked up three times a week by Always Green Recycling (AGR). AGR transports the totes to St. Louis Compost, where the scraps become plant food (compost) in 180 days.

“We are very honored and excited to be selected for Madison County Food Scrap Pilot Program,” stated East Alton District #13 Superintendent, Mr. Virgil Moore. “With the addition of food composting to our already established single-stream recycling program, the East Alton School District will come very close to achieving zero waste. These programs allow our district to realize a significant reduction in operating costs while, at the same time, teaching our students to be responsible citizens.”

Madison County Schools Quantify Their Recycling Performance

The Madison County GREEN Schools Program has tabulated the results of its school recycling program for the 2011-12 school year.

PAPER - 1,552.89 tons - That equates to 26,399 mature trees that were “saved” by recycling. This amount represents enough saved timber resources to produce more than 21 million sheets of copy paper. Madison County schools earn money for each ton of paper they recycle. One Madison County school earned over $2,300 this year in that program.

EYEGlasses - 1382 pairs - The eyeglasses are cleaned and sorted, then the used glasses are distributed according to the needed prescription.

KEYS - 3795 keys - The keys are recycled and the money raised is used in Illinois to pay for partially-sighted children to undergo special low-vision examinations with glasses, stand magnifiers and other equipment.

SHOES - 10,635 pairs - Shoes are sold and the money raised is used to buy water drilling rigs in Kenya.

TEXTILES - 83,545 pounds - A trailer is parked on school grounds, usually for a one week period. Textiles are brought in garbage bags and placed in the trailer. Textiles are then sorted and used to make recycled cotton paper, sent to other countries for reuse or sold as rags.

TAB TOPS - 5,762,400 tabs (4,116 pounds) - The Tab Top Tally collection is held the Saturday before Earth Day. Schools bring their tab tops to the Madison County Administration Building to be weighed. Each participating school is paid a per pound rate. Some of the schools use the money for their own recycling equipment needs, while others donate the profit to a local charity or the Ronald McDonald House.

PRINTER CARTRIDGEs - 8474 (including laser and inkjet). Cartridges are then either reused or resold to consumers.

CELL PHONES - 1610 - The Cell Phones for Soldiers Program received 626 of those phones. That program recycles the phones and uses the money to purchase calling cards for soldiers overseas. The other phones were recycled with the money going to each individual school.

ALUMINUM CANS - 6581 pounds (197,430 cans)

JUICE POUCHES - 69,756 - Schools received one cent per pouch. Pouches are then used to make purses and other fashion accessories.

PLASTIC GROCERY BAGS - 345,601 – Plastic bags are used in manufacturing of wood-alternative decking and railing products.

To find out what is being recycled at your local schools, log on to www.madisoncountyrecycles.com and choose Green Schools Program from the left side selection and select Recycling at Your Local Schools. Simply type in the name of your town or zip code where requested. Each reporting school in that area is listed with their individual collection programs. If you do not have Internet access, please call the GREEN Schools Coordinator, Ann Linenfelser, at 618-296-4319 with any questions.
Certification to Licensure

As of July 1, 2013 the state of Illinois is changing from certification to licensure. As a result all certified educators in Illinois will have their certificates exchanged for a Professional Educator License. Below is information about each type of certificate and how the move to licensure will mean for you. If you have any questions please feel free to contact our office.

Current Initial Certificate holders will have their certificates exchanged for a PROFESSIONAL EDUCATOR LICENSE (PEL) on July 1, 2013. The license will be valid for the time remaining on the certificate.

- Initial Certificate holders who have completed four years of teaching this year need not apply for a Standard Certificate and pay the application fee since the Initial Certificate will be exchanged for the PEL at no cost.
- There are no requirements for moving from the Initial Certificate to the PEL, it is automatic for certificate holders.
- Individuals who have not yet completed four years of teaching will also have their certificate exchanged for the PEL.
- Educators should keep Evidence of Completion for all professional development completed during the validity period of the certificate/license.

Current Standard Teaching Certificate holders will have their certificates exchanged for a PROFESSIONAL EDUCATOR LICENSE (PEL) or an EDUCATOR LICENSE WITH STIPULATIONS (ELS) depending on the types of certificates held.

- Individuals will receive a license with equivalent credentials to the certificates they hold at time of the exchange.
- Teaching areas and grade levels will be identified.
- The Illinois educator licenses will be maintained electronically on the Educator Licensure Information System (ELIS) and no hard copies will be available.
- Educator credentials will be available in the Educator Licensure Information System (ELIS).
- The original issue date of the certificate(s) will be noted in ELIS.
- The new license will be valid for the same time period as the equivalent certificate exchanged – from 1 to 5 years.
- Licensees must complete professional development requirements for renewal.
- Licensees must renew and register the license by the next renewal date using ELIS.
- Individuals holding a Teacher Leader Endorsement in a specific content area will receive a Teacher Leader designation on the license in the exchange. Those who complete a new program after December 31, 2012, may apply for a Teacher Leader Endorsement on the license held.
- Individuals holding suspended or lapsed certificates at the time of the exchange will receive a license with the appropriate endorsements, but it will remain invalid until reinstated.

Current Master Teacher Certificate holders will have their certificates exchanged for a PROFESSIONAL EDUCATOR LICENSE (PEL) with a Master Teacher (MT) designation.
- The NBPTS designation will remain only on the license while the holder maintains NBPTS certification.
- Any individual who is issued an NBPTS designation on a PEL after July 1, 2012 may work as a teacher only in an area for which he or she holds the required Illinois endorsement.
- Any individual who, up to June 30, 2012, was issued an endorsement for a particular area on a Master Certificate may work as a teacher in that content area.
- Educator credentials, including Illinois educator licenses will appear in the Educator Licensure Information System (ELIS), and no hard copies will be available.
- The original issue date of the certificate(s) will be noted.
- The teaching area(s) and grade levels for which the licensee is qualified will be identified.
- The license will be valid for the same time remaining on the equivalent certificate – from 1 to 10 years.
- Licensees must complete professional development requirements for renewal.
- Licenses must be renewed and registered by the next renewal date using ELIS.
- Individuals holding suspended or lapsed certificates at the time of the exchange will receive a license with the appropriate endorsements, but it will remain invalid until reinstated.
- Licensees are valid for 5 years and those with the NBPTS designation will renew automatically after 5 years, allowing for a 10-year renewal.

Current Administrative Certificate holders will have their certificates exchanged for a PROFESSIONAL EDUCATOR LICENSE (PEL) with any of the following endorsements that apply: 1) Director of Special Education; 2) General Administrative; 3) Chief School Business Official; 4) Superintendent; or 5) Supervisory.
- Individuals will receive a license with equivalent credentials to the certificates they hold at the time of the exchange.
- Administrative areas and grade levels will be identified.
- The Illinois educator licenses are maintained electronically in the Educator Licensure Information System (ELIS) along with the equivalent credentials, and no hard copies will be available.
- The original issue date of the certificate(s) will be noted in ELIS.
- The license will be valid for the same time as the equivalent certificate – from 1 to 5 years.
- Licensees must complete requirements for renewal, including one Administrators’ Academy course annually.
- Licensees must renew and register by the next renewal date using ELIS.
- Individuals holding suspended or lapsed certificates at the time of the exchange will receive a license with appropriate endorsements, but it will remain invalid until reinstated.
- After the exchange, if a licensee qualifies, the General Administrative endorsement may be converted to the new “Principal” endorsement upon application by the 7/1/2015 deadline. Applicants must have 1 year of experience as a principal within the past 5 years to qualify.

Current School Service Personnel Certificate holders will have their certificates exchanged for a PROFESSIONAL EDUCATOR LICENSE (PEL) with any of the following endorsements that apply: 1) School Counselor; 2) School Nurse; 3) School Social Worker; 4) School Psychologist, and 5) School Speech and Language Pathologist.
- Licenses will have equivalent credentials to the certificates held – areas and grade levels will be identified.
- The license will be valid for the same time remaining on the equivalent certificate – from 1 to 5 years.
- The Illinois educator licenses are maintained electronically in the Educator Licensure Information System (ELIS) and no hard copies will be available.
- The original issue date of the certificate(s) will be noted.
- Licensees must complete professional development requirements for renewal.
- Licenses must be renewed and registered by the next renewal date using ELIS.
- Individuals holding suspended or lapsed certificates at the time of the exchange will receive an appropriate license, but it will remain invalid until reinstated.
- Paraprofessionals who hold National NCLB approval at the time of the exchange will receive a paraprofessionals endorsement on an EDUCATOR LICENSE WITH STIPULATIONS, while paraprofessionals who hold an Illinois letter of approval will not receive a license, but their certificates at the time of the exchange will appear in the Educator Licensure Information System (ELIS).
- Paraprofessionals who hold Illinois approval may continue to work in positions as paraprofessionals in non-Title I funded programs.
- Paraprofessionals who hold the NCLB endorsement will receive the ELS valid for 5 years.
- Paraprofessionals holding only the paraprofessional educator endorsement must register the license, but are not subject to additional requirements in order to renew the license.

A paraprofessional holding the state-only approval may apply for the ELS with a paraprofessional educator endorsement if he/she holds either their associate’s degree or has completed a minimum of 60 semester hours (no remedial or developmental courses) from a regionally accredited institution of higher education, or has passed the ETS Parapro Test or the ACT Work Keys.

All Current Substitute Certificate holders will have their certificates exchanged for a SUBSTITUTE LICENSE with a new validity period of 5 years - from July 1, 2013 to June 30, 2018.
- Individuals must register the new Substitute License immediately for the full 5 years ($50), but any registration fee credit will be applied.
- Individuals who receive a Substitute License and who have never passed a test of basic skills must pass one in order to renew the license in 2018.
- An individual who has passed a test of basic skills for the first licensure renewal is not required to retake the test again for further renewals.
- If an individual has had his or her Professional Educator License or Educator License with Stipulations suspended or revoked or has not met the renewal requirements for licensure, then that individual is not eligible to obtain a Substitute License.
- Substitute Licenses are not eligible for endorsements.
STEM Center Visits Center for Educational Opportunities

Sean Herberts from SIUE’s STEM Center for Educational Opportunity assists CEO student, Zaria McGhee.

Sean Herberts from the SIU-Edwardsville STEM Center visited the Center for Educational Opportunities and conducted a lesson with the school’s junior high students. The STEM Center provides opportunities for improving the teaching and learning of science, technology, engineering, and mathematics on campus and in local public schools and community colleges. This hands-on lesson focused on human digestion from entry to exit. Students simulated the chewing of food and the passing of it through the entire digestive process.

Units of study are available to all schools. For more information contact the STEM Center at 618-650-3065.

ROE Welcomes New Staff

The Madison County Regional Office of Education is pleased to welcome Tisha Glasper. She will be working with the McKinney Vento Homeless Education Program. Tisha has a great personality; she is energetic, hardworking and will be an asset to the Madison County Regional Superintendents Office. Please join us in welcoming Tisha to the Regional Office.

The Madison County Regional Office of Education #41 is proud to present Mrs. Whitney Paddock. Mrs. Paddock is a new Transition Specialist for the Madison County Transition Program. She comes to this office with a background in Special Education with a Bachelor’s degree from Greenville College. She has four years of teaching experience and a passion for helping students with disabilities.

The Madison County Regional Office of Education is pleased to welcome Wayne Sinnock. He will be working to implement the new Madison County Computer-based GED Testing Center. Wayne comes to this office from private industry with a background in customer service and project management. Please join us in welcoming him to the Regional Office.

The Madison County Regional Office of Education is pleased to welcome Rita Freese. She will work primarily with the changes in the GED program as well as help with certification, fingerprinting, and other office responsibilities. Rita has already proven to be an asset to the Madison County Regional Office of Education.
The Madison County Transition Program held a transit training day in conjunction with IMPACT of Alton and Madison County Transit. The purpose was to provide students with disabilities, who are in the Secondary Transition Experience Program (STEP), an opportunity to learn about the public transit system in a relaxed environment. MCT provided a bus dedicated to the time slotted for the training as well as an informational speaker to help explain how the transit system works. Students had the opportunity to learn to board the bus using their wheel chairs, reduce anxiety related to utilizing public transportation, and become comfortable with the layout of the bus as the presentation was made onboard. Transition Specialists from the Madison County Transition Program were on hand to make referrals to IMPACT for further transit training. IMPACT will provide individualized transit training to help students learn to use public transit to get to college, work, and access other community resources. As this day was such a success, future training dates are being planned.

**Educational Opportunities from the Illinois Department of Natural Resources**

**New Video Podcasts**

The Illinois Department of Natural Resources’ (IDNR) Division of Education has just added several new video podcasts to its educational resources. They are currently available at [http://dnr.state.il.us/education/podcasts.htm](http://dnr.state.il.us/education/podcasts.htm) and through the iTunes store with a YouTube version being added soon.

- Crime Solving Insects: Investigation I
- Crime Solving Insects: Investigation II
- Crime Solving Insects: Investigation III
- Crime Solving Insects: Investigation IV
- The Case of the Greater Prairie-chicken
- A Year with Wildlife

**Register Now for Upcoming ENTICE Workshops**

The following ENTICE (Environment and Nature Training Institute for Conservation Education) educator workshops from the IDNR are scheduled for January, February and March. Go to [https://www.enticeworkshops.com](https://www.enticeworkshops.com) for more details and to register. Continuing Professional Development Units are available at all ENTICE workshops.

- Schoolyard Wildlife Habitat Development Online, January 14-27, 2013
- Creating and Keeping Collections, Chicago, January 26, 2013
- Tracks, Scats and Habitats, Oak Brook, February 9, 2013
- Illinois Frogs and Toads, Online, February 11-24, 2013
- Tracks, Scats and Habitats, Lewistown, March 2, 2013

**Illinois Biodiversity Field Trip Grant**

Pre-K through 12th grade teachers may apply for up to $500 to cover the costs of transportation and substitutes for a field trip to one of Illinois’ natural resources sites. The field trip must occur in the calendar year that the funds are received. For detailed instructions and the application form, visit [http://dnr.state.il.us/education/CLASRRM/grants.htm](http://dnr.state.il.us/education/CLASRRM/grants.htm). Contact Curator of Education Christa Christensen by phone at 309-547-3721 or cchristensen@museum.state.il.us to schedule your workshop or for more information. Also, visit [www.experiencedicksonmounds.com](http://www.experiencedicksonmounds.com) for current program and event listings.

**Dickson Mounds Museum Offers Workshops for Teachers**

Educators! Gather together and schedule a workshop at Dickson Mounds Museum in Lewistown, Illinois. Workshops may be a half- or full-day experience and include a behind-the-scenes look at the museum, facility tours and hands-on activities, including archaeological work, nature observation, hiking, canoeing and biological laboratory work. Dickson Mounds Museum, a branch of the Illinois State Museum and a National Historic Site, is one of the major on-site archaeological museums in the United States. It offers a unique opportunity to explore the world of the American Indian in an awe inspiring journey through 12,000 years of human experience in the Illinois River Valley. Dickson Mounds Museum's workshops provide Continuing Professional Development Units. Workshops may be tailored upon request. Contact Curator of Education Christa Christensen by phone at 309-547-3721 or cchristensen@museum.state.il.us to schedule your workshop or for more information. Also, visit [www.experiencedicksonmounds.com](http://www.experiencedicksonmounds.com) for current program and event listings.

**Education Sessions**

- “The Case of the Greater Prairie-chicken” by Indonesia Conservation Foundation Curator of Education Christa Christensen by phone at 309-547-3721 or cchristensen@museum.state.il.us to schedule your workshop or for more information.
- “A Year with Wildlife” by Illinois Department of Natural Resources

**For more information on any of these opportunities contact:**

Valerie Keener, Administrator, Division of Education
Illinois Department of Natural Resources
One Natural Resources Way, Springfield, IL 62702-1271
valerie.keener@illinois.gov [http://www.dnr.illinois.gov](http://www.dnr.illinois.gov)

**East Alton Begins Using iPads in the Classroom**

East Alton Middle School teacher, Tyler Sims, works with students on new iPads. Teachers have been able to use the iPads to further their students’ interest in learning, as well as, dive deeper into topics, like they never could before. This works hand in hand with the Common Core Standards idea of deepening the rigor and depth of knowledge for students.
AA #1098

Participants in this course will explore how Lincoln’s leadership practices and behaviors provide compelling guidance for today’s challenges of accountability, diversity, political conflict, team building, climate and economic hardship. Ten leadership qualities linking to leading others and school success will be highlighted. Participants will leave the session with a repertoire of strategies and insights that they can apply immediately in their own workplace contexts.

Presenter: Marvin Warner

Workshops

Teaching with Primary Sources - February 6 & 13, 2013
9:00 AM - 3:30 PM

The Teaching with Primary Sources program gives teachers an opportunity to navigate the Library of Congress (LOC) online digital primary source collections and learn effective strategies in teaching with primary sources to promote inquiry and critical thinking with a broad range of students. During the 12 hour workshop series, teachers and librarians (individually or with a partner) will complete an activity that uses an historical resource/s found at the Library of Congress web site. All disciplines welcomed. Workshops are especially well received by Social Science and Literature teachers.

Presenter: Margaret Fredericksen

Metro East Problem-Based Learning Initiative

Illinois Mathematics and Science Academy (IMSA) is partnering with Boeing to offer Interactions, a problem-based learning initiative, to Madison County Teachers. Interactions connects community, industry and school partners through authentic problems to prepare the next generation for innovation in a globally competitive environment.

The “kick-off” for this initiative began with a four day Problem-Based Learning Design Institute held in the summer (picture below). Follow-up support throughout the school year will be provided by IMSA for the sixteen participating middle and high school teachers.

During the Institute, the participants experienced problem-based learning as student learners engaged in a problem. From this experience, they analyzed the critical elements of IMSA’s problem-based learning model through dialogue with fellow participants and facilitators. Teacher participants will apply this knowledge as they develop a problem to use in their own classrooms this school year, with input and resources from an industry expert.

This initiative provides a unique opportunity for industry partners to have conversations with students who offer innovative ideas from a fresh perspective. Teachers also benefit through the development of inquiry-based teaching skills and strategies to incorporate community resources into their teaching. And finally students are immersed in meaningful and relevant experiences whereby they analyze and connect STEM concepts while refining their collaboration, problem-solving, and critical thinking skills.

Jason Henderson presents a Common Core Math workshop for Grades 6-12 educators.

Upcoming Conferences

NCLB
February 5-7, 2013
Chicago, IL

ASCD
March 16-18, 2013
Chicago, IL

Mark your calendars!
CREATING A CULTURE OF DIGNITY

With the issue of bullying becoming a greater issue in schools and society as a whole the Madison County Regional Office of Education and the Illinois Association of Regional Superintendents hosted a six part statewide bullying initiative featuring Rosalind Wiseman, internationally recognized expert on bullying, children, teens, parenting, social justice, and ethical leadership. During these events Mrs. Wiseman spoke to over 350 teachers and administrators from across the state about what they can do to create a culture of dignity in their schools.

Rosalind is the author of *Gossip, Boyfriends, and the New Realities of Girl World, Queen Bees and Wannabes: Helping Your Daughter Survive Cliques,* and *Queen Bee Moms and Kingpin Dads,* which addresses the social hierarchies and conflicts among parents. In 2010, Rosalind published the young adult novel *Boys, Girls, & Other Hazardous Materials,* which was recognized by the American Library Association as one of their Most Popular Paperbacks for Young Adults. She is now writing a set of companion books for boys and their parents, scheduled for publication in the Fall of 2013.

2013 MADISON COUNTY TEACHER’S INSTITUTE

On October 9, 2012, the Madison County Regional Office of Education held the Madison County Teacher’s Institute focusing on the Danielson Teaching Framework. Educators heard from Charlotte Danielson and lead presenters from the Danielson Group about framework and how it relates to the new evaluation model in the State of Illinois.

21st CENTURY TEACHING, LEARNING, AND EVALUATION