Vacancy Postings

Position: 3 Certified Instructional Positions for 2017-2018
Subject Area: English Language Arts (one position requires secondary endorsement in Spanish)
Job Title: High School English Language Arts
Vacancy Posting Beginning: January 20, 2017
Vacancy Posting Deadline: February 8, 2017

Job Goal / Description: There are 2 major goals for this position:

1. The core objective for reading is to help students develop as readers with both literature and informational texts. Teaching reading strategies focused on comprehension is critical regardless of the text used. Strategies include monitoring comprehension, connecting prior knowledge to text, asking questions, inferring meaning, determining importance, summarizing and synthesizing. Additionally, a focus is placed on the validity of sources, use of evidence, comparing, contrasting and analyzing elements of text, and annotating.

2. The core objective for writing is to develop students’ ability to effectively write argumentative and expository pieces directly linked to multiple texts. A focus is placed on both the process of writing as well as the product. In developing writing skills, students should regularly revise and edit their work against rubrics and success criteria with opportunities for both student and teacher feedback.

Reports To: English Language Arts Division Coordinator and High School Principal

Statement of Responsibilities: See attached “Statement of Responsibilities” document

Minimum Qualifications:

- Professional Educator License
- Appropriate endorsement in Secondary Education
- Appropriate endorsement in Secondary English Language Arts
- Successful work experience with secondary students
- Strong literature and writing content knowledge
- A strong willingness to proactively collaborate with the division coordinator and division teachers in the development of curriculum, assessments and instructional strategies that reflect best practices
- Experience in teaching reading strategies applicable to reading for information using both literature and informational text
- A strong willingness to develop all aspects of writing skills with a focus on argumentative, expository writing and both process and product
- Ability to use student benchmarking data to assess student strengths and weaknesses and differentiate instruction based upon the data
- Familiarity with performance tasks and a willingness to develop tasks around the required content is preferred

Salary Range: Appropriate placement on the district certified salary schedule

Process: If interested in this position, please send resume to: Fonda Starbuck, Starbuck@roxanaschools.org
High School English Language Arts Teacher

Statement of Responsibilities:

1a – demonstrates a strong knowledge of teaching high school students strategies for reading comprehension, close reading, annotating using both literary and informational texts and writing expository and argumentative pieces
1b – demonstrates a strong knowledge of secondary students and their psychological and emotional needs
1c – sets appropriate, yet challenging content and skill-based instructional outcomes
1d – demonstrates a knowledge of various appropriate and effective resources
1e – designs coherent content instruction using embedded and effective reading and writing strategies
1f – designs and effectively uses standards-aligned common assessments as well as larger standardized assessments

2a – creates an environment of respect and rapport using CKH and other methodologies that support empathy
2b – establishes a culture for learning by setting high expectations within a positive and supportive environment
2c – establishes and manages classroom procedures effectively
2d – establishes and effectively utilizes a behavior management system
2e – creates and maintains a classroom that is organized and conducive to student learning

3a – effectively communicates expectations and directions with students
3b – uses various effective questioning and discussion techniques
3c – engages students in learning by making learning novel, fun and exciting
3d – uses formative assessment in instruction daily
3e – demonstrates flexibility with and responsiveness to students and classroom

4a – regularly reflects on teaching
4b – maintains accurate records (grade book, portfolios, etc.)
4c – communicates regularly with families about student needs, accomplishments and progress
4d – actively participates in division PLC
4e – seeks continual growth and professional development opportunities
4f – shows professionalism in all interactions with students, parents, colleagues and administrators

* This list is not all inclusive and may include additional responsibilities.