

**ROXANA COMMUNITY UNIT SCHOOL DISTRICT No. 1**  
**ROXANA, ILLINOIS**

**Vacancy Postings**

**Position:** 3 Certified Instructional Positions for 2017-2018

**Subject Area:** English Language Arts (*one position requires secondary endorsement in Spanish*)

**Job Title:** High School English Language Arts

**Vacancy Posting Beginning:** January 20, 2017

**Vacancy Posting Deadline:** February 8, 2017

**Job Goal / Description:** There are 2 major goals for this position:

1. The core objective for reading is to help students develop as readers with both literature and informational texts. Teaching reading strategies focused on comprehension is critical regardless of the text used. Strategies include monitoring comprehension, connecting prior knowledge to text, asking questions, inferring meaning, determining importance, summarizing and synthesizing. Additionally, a focus is placed on the validity of sources, use of evidence, comparing, contrasting and analyzing elements of text, and annotating.
2. The core objective for writing is to develop students' ability to effectively write argumentative and expository pieces directly linked to multiple texts. A focus is placed on both the process of writing as well as the product. In developing writing skills, students should regularly revise and edit their work against rubrics and success criteria with opportunities for both student and teacher feedback.

**Reports To:** English Language Arts Division Coordinator and High School Principal

**Statement of Responsibilities:** See attached "*Statement of Responsibilities*" document

**Minimum Qualifications:**

- Professional Educator License
- Appropriate endorsement in *Secondary Education*
- Appropriate endorsement in *Secondary English Language Arts*
- Successful work experience with secondary students
- Strong literature and writing content knowledge
- A strong willingness to proactively collaborate with the division coordinator and division teachers in the development of curriculum, assessments and instructional strategies that reflect best practices
- Experience in teaching reading strategies applicable to reading for information using both literature and informational text
- A strong willingness to develop all aspects of writing skills with a focus on argumentative, expository writing and both process and product
- Ability to use student benchmarking data to assess student strengths and weaknesses and differentiate instruction based upon the data
- Familiarity with performance tasks and a willingness to develop tasks around the required content is preferred

**Salary Range:** Appropriate placement on the district certified salary schedule

**Process:** *If interested in this position, please send resume to: Fonda Starbuck, [Starbuck@roxanaschools.org](mailto:Starbuck@roxanaschools.org)*

# High School English Language Arts Teacher

## **Statement of Responsibilities:**

1a – demonstrates a strong knowledge of teaching high school students strategies for reading comprehension, close reading, annotating using both literary and informational texts and writing expository and argumentative pieces

1b – demonstrates a strong knowledge of secondary students and their psychological and emotional needs

1c – sets appropriate, yet challenging content and skill-based instructional outcomes

1d – demonstrates a knowledge of various appropriate and effective resources

1e – designs coherent content instruction using embedded and effective reading and writing strategies

1f – designs and effectively uses standards-aligned common assessments as well as larger standardized assessments

2a – creates an environment of respect and rapport using CKH and other methodologies that support empathy

2b – establishes a culture for learning by setting high expectations within a positive and supportive environment

2c – establishes and manages classroom procedures effectively

2d – establishes and effectively utilizes a behavior management system

2e – creates and maintains a classroom that is organized and conducive to student learning

3a – effectively communicates expectations and directions with students

3b – uses various effective questioning and discussion techniques

3c – engages students in learning by making learning novel, fun and exciting

3d – uses formative assessment in instruction daily

3e – demonstrates flexibility with and responsiveness to students and classroom

4a – regularly reflects on teaching

4b – maintains accurate records (grade book, portfolios, etc.)

4c – communicates regularly with families about student needs, accomplishments and progress

4d – actively participates in division PLC

4e – seeks continual growth and professional development opportunities

4f – shows professionalism in all interactions with students, parents, colleagues and administrators

*\* This list is not all inclusive and may include additional responsibilities.*

