Regional Office of Education #41
Madison County
Dr. Robert A. Daiber, Regional Superintendent of Schools
Andrew Reinking, Assistant Regional Superintendent of Schools
A Message from Regional Superintendent
Robert A. Daiber, Ed.D.

The Regional Office of Education looks forward to this fall’s teachers’ institute titled Student Engagement. This institute will be held on October 7 at multiple sites. All core academic teachers should check their district schedules for their institute locations. Non-core teachers will gather at Collinsville Middle School, support specialists will meet at Showplace 12 Theater in Edwardsville, CTE staff will be hosted by SWIC at the Granite City campus, and the band directors will meet for a festival at East Alton/Wood River High School. This year’s agenda offers several diverse sessions, including site visits. I would like to thank many individuals for their input over the last year. Please review the inside sections of this newsletter to learn more about the sessions that will be available for you. This year’s main goal is that all staff leave the institute they attend with ideas on how to better engage students in their schools.

Hopefully, the featured presenters add a special dimension to the 2016 institute. Roberto and Luis Hernandez, Biggest Loser Winners from Season 17, will keynote the non-core event. I encourage attendees to prepare questions they may wish to have addressed at this session. State’s Attorney Tom Gibbons and Coroner Steve Nonn, founders of the Madison County Heroin Task Force, will lead a panel discussion at the school support specialist in-service. Don Vichitvongsa, CEO of SunCoke Energy, will keynote the CTE group, and Dr. Melissa Gustafson-Hinds will be the guest conductor at the band directors’ festival. Biographies of the featured presenters are included in this edition. Please review them prior to the event.

One of the biggest issues I continue to address as Regional Superintendent is parental understanding of common core instruction. I strongly encourage principals and teachers to address common core instruction at parent nights and family engagement sessions. I truly believe parents would be less resistant to this curriculum if they understood the content. A suggestion I would like to offer is to have parents do practice sets of math problems and complete language arts exercises as part of a parent workshop. You may also consider posting samples on your homework page that show how to properly complete assignments. I offer these suggestions because I realize that the ROE spent a complete year doing in-service with teachers and administrators on shift kits to implement the new...
Districts, or neighboring districts working collaboratively, have planned the institute for their core teachers (K-5 elementary and 6-12 teachers of ELA, Math, Science, and Social Studies). This includes both regular education and special education personnel. Sessions include breakouts on strategies to increase student engagement.

Districts will provide core teachers with detailed schedules and instructions.

Strategies for Increasing Student Engagement

Core Educators

The program for all non-core educators is planned for one location in Madison County at Collinsville Middle School. The institute will begin at 8:00 a.m. with a keynote address in the gymnasium and will end at 1:00 p.m. Non-core educators include the following: P.E., Driver's Education, Vocal Music, Graphic Arts, Performing Arts/Theatre, Foreign Language and Speech Therapy. Additionally, all Business teachers will participate in the non-core programming. Please note: any teacher with a split assignment involving both core subjects and non-core subjects will stay at the home district to participate in the core programming.

Sessions include a variety of breakouts/workshops provided by state and regional leaders in all of the above listed disciplines. In the description of the breakout sessions, we have identified the target area of the presentation, however each presentation is open to every educator regardless of subject taught. Breakout session schedule and details follow in this issue.

Breakfast and snack items will be available in the commons area of Collinsville Middle School for purchase (cash only) during the institute.

Keynote Speakers - Roberto and Luis Hernandez - Biggest Loser Winners from Season 17

8:00 - 8:50 a.m. - Gymnasium

Roberto Hernandez

One day in April of 2015, while sitting on the couch after work, Roberto Hernández realized he needed to do something about his weight. He saw his little son Jacob playing by himself and wanted to get up and play with him but he just did not have the energy. From that day on he promised himself that he would do anything in his power to lose weight. What a lot of people don’t know is that at that point he weighed in at a whopping 370 pounds. By the time "The Biggest Loser" cast him and his twin brother Luis, he had already lost 32 pounds on his own. He understands the everyday struggle people go through in their daily lives. As a contestant of "The Biggest Loser 17" Roberto’s main focus was to become healthy for his family. Roberto dropped the most weight, 160 pounds and won the grand prize of $250,000 to be named "The Biggest Loser for season 17 Temptation Nation." Roberto was trained by Jennifer Widerstrom and along with her guidance and support he was able to lose the weight. Roberto is a Physical Education Teacher and practices his healthy lifestyle everyday with his students and feels that he can help many others to reach their goal to get healthy.

Luis Hernandez

Being overweight all his life, Luis’s only dream was to lose weight and make himself healthy for his family. Luis has struggled with his weight all his life and has tried every fad diet out there. In his own words "I don't remember when I wasn't on a diet". As a Physical Education teacher Luis has always felt like a hypocrite when teaching his students. "Do as I say not as I do" was preached to his students when he was questioned about his weight. So when the Biggest Loser came calling it was a no-brainer for Luis and his twin brother Roberto Hernandez to join the Cast of Season 17 Temptation Nation. With Luis's competitive nature and the help of his world class trainer, Jen Widerstrom, Luis was able to lose a whopping 139 lbs to win the "At Home Prize" of $100,000. Let Luis help you start or finish your journey by telling his story.

Madison County Professional Development Steering Committee

Kelly Bohnenstiehl, WR-Hartford SD #15
Latoya Berry-Coleman, Collinsville CUSD #10
Toni Corona, Madison Co. Health Department
Dr. Cullen Cullen, Venice SD #3
Kennon Fagan, Triad CUSD #2
Cindy Gagich, Granite City CUSD #8
Dr. Jill Griffin, Bethalto CUSD #6
Derek Hacke, Highland CUSD #5
Kim Henke, Triad CUSD #2
Elaine Kane, Alton CUSD #11
Jill Miller, East Alton SD #13
Kristen Novacich, Granite City CUSD #9
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Laura Owca, Madison CUSD #12
Andrew Reinking, ROE #41
Leigh Robinson, EAWRCHS #14
Dawn Waller, IMSA
Marvin Warner, ROE #41
Cathie Wright, Edwardsville CUSD #7
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<th>Event</th>
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<td>0308</td>
<td>What’s New in Personal Finance, Fox Johnson, Federal Reserve</td>
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<td>0346</td>
<td>Teaching Digital Literacy and STEM Through Blended Learning, Ben Gipson, Federal Reserve</td>
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<tr>
<td>0355</td>
<td>Table U in Children with ASD, Anne King, PhD, CCC-SLP, SLP</td>
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<td>0371</td>
<td>Art Collaboration with Colleagues by Karen Popovich, MFA</td>
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<td>0331</td>
<td>The STEAM, Joan Milbrath, MFA President</td>
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<td>0340</td>
<td>Pump Up P.E.: Promote Health, Learning and Lifelong Fitness, Jan Weiler, Illinois Public Health Institute</td>
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<td>0322</td>
<td>United States Department of State Scholarship Programs, James Kent, United States Department of State Scholarship Programs, James Kent, American Councils for International Education</td>
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Collinsville Middle School - Non-Core

Parking - Collinsville Middle School

Upon arriving at the Collinsville Middle School campus, please go straight and park in the West parking lot. There are two parking lots: one lot for teachers and one for buses. Feel free to use the bus parking lot, but please park one after another in the bus lines. A person may also turn right upon entering the campus. That drive will take them to the front of the school, and if one continues, it will take them to a parking lot at the back of the school.

Non-Core Breakout Sessions

Please: Note: Non-Core Breakout Session descriptions correspond to the order on the schedule (see page 3).

Current Challenges for Employers in 2016 Workforce
Marc Voegele, Express Employment Professionals
Room B168
Target Area: Business
This presentation focuses on the four main challenges employers face with the current and near term workforce. The four are: skills shortages, available workforce, disengage workers and training. Attending this presentation will better enable educators to successfully prepare students for their career after high school.

What’s New in Personal Finance & Economic Resources from the St. Louis Fed?
Eva Johnson, Federal Reserve Bank of St. Louis
Room B148
Target Area: Business
Looking for new stuff to spice up your teaching? Hot off the press - we have a unit “Making Personal Finance Decisions” that includes 20 individual lessons each with an activity. One of the new activities will be demonstrated. View trailers for new videos to teach about credit scores, bonds, mutual funds or saving for college. Come and see how to access these and more. All materials are aligned to national standards. All participants will be given FREE infographics and sample lessons.

The Startup Ecosystem
Kathleen Bauer, T-REX
Room B148
Target Area: Business
An introduction to the Startup Ecosystem in St. Louis; the facilities, programs, stakeholders and startups that build density in St. Louis through job creation and economic development in a variety of fields. Utilizing the diverse background of its population, St. Louis has harnessed the momentum of the tech entrepreneur movement already existing on the coasts in order to change the narrative of the St. Louis region. Kathleen is the community director of T-REX, a facility which provides subsidized offices for early-stage tech entrepreneurs. She’s living proof that you don’t need to be a tech-y person to find your niche in the next generation of job creation!

Hockey Scholar: (grades 5-7) this course brings science, math & engineering concepts to life using the exciting, fast-paced game of hockey. Through immersive hockey simulations, each module enables students to explore real-life applications of fundamental STEM concepts. Content is aligned with Next Generation Science Standards, Radius – Math & Coding: (grades 8-10) a digital STEM education program that educates students on topics ranging from the real world application of algebra to basic computer science. Engaging, interactive lessons focus on building skills and highlighting STEM career possibilities.

Teaching Financial Education and Entrepreneurship to Middle and High School Students
Ben Gwynne, EverFi
Room B165
Target Area: Business
Session attendees will learn about and gain access to two web-based resources that are available at no cost: EverFi Financial Literacy: (grades 9-12) a web-based course that equips students with the skill set necessary to be financially responsible adults, focusing on areas such as financing higher education, banking, savings, investing, etc. Venture: Entrepreneurship (grades 7-10) An online course that identifies each student’s individual entrepreneurial characteristics. It has personalized business simulations that students create business plans and deliver business pitches so they understand the basic premises of entrepreneurship.

Tablet Use in Children with ASD: Practical Considerations
Amie King, Southern Illinois University in Edwardsville
Room C135
Target Area: SLP
This session will provide information regarding tablet use in children with autism spectrum disorders. Important considerations and practical strategies to increase successful implementation will be discussed.

Addressing Social Skills in School Age Children with ASD
Kathryn Brady, Southern Illinois University in Edwardsville
Room C139
Target Area: SLP

Better Understanding of Epilepsy/Seizures,& Seizure
Janet M. Shearrer, Epilepsy Foundation of Greater Southern Illinois
Room C101
First Aid Training
Target Area: SLP, General Interest
Epilepsy education on programs that the agency provides to better understand epilepsy/seizures. Generalized steps on seizure first aid training for businesses, organizations and schools.
Identifying andTreating Language Impairment in Bilingual Students

Jeannette Gonzalez, M.S. CCC-SLP, Collinsville CUSD #10

Target Area: Foreign Language, SLP

This presentation will provide a brief overview of bilingual language development, research on indicators of language impairment in ELLs, prevalent and assessment strategies, and developing therapy supportive of L1 and English.

Speech-Language Pathologists: Round Table Discussion

Christy Bryant, MS, CCC-SLP, L, Roxana CUSD #1

Target Area: SLP

In this round table discussion facilitated by a school-based SLP, participants will be encouraged to ask questions of the group and share thoughts and ideas about school-related speech and language topics. Areas of focus may include: caseload management, scheduling and time management, organization of therapy room and materials, therapy techniques, ideas and tools, including using medical (e.g., clinical) language. Participants are encouraged to bring laptops, iPads, materials, photos, etc. to share their membership with fellow SLPs.

5-Minute Therapy and Why It Works

Chelsi Owens M.S. CCC-SLP, Kelly Berning M.S. CCC-SLP & Mallory Welch M.S. CCC-SLP, Bethalto CUSD #8

Target Area: SLP

Bethalto Speech Pathologists will discuss their experiences using 5-minute therapy with their district, why they love it, and the research behind it. Suggestions will be provided on activities, implementation, documentation, and scheduling.

Introduction to SoulCollage®

Ann Michalski, Art Healing Life

Target Area: Graphic Art

Stimulate your creativity, imagination and writing through an art form that requires absolutely no artistic talent or experience. SoulCollage® is the ultimate exercise of creating small ‘5 x 5’ collages and using them with writing exercises to allow your thoughts, ideas and feelings to be transformed into visual representations. Workshop is limited to 15.

Zentangle®

Ann Michalski, Art Healing Life

Target Area: Graphic Art

Zentangle® is as easy to learn, relaxing and fun way to create beautiful images by drawing repetitive patterns. Benefits and uses: enhance relaxation and focus, manage anger, develop self-confidence, stimulate creativity, create beauty, and relieve stress. Workshop is limited to 15.

I’m STEAMd

Joan Mills, Elementary Art #204, IAEEA President

Target Area: Graphic Art

Art and Design drive the STEAMd engine! Integrate design thinking into your curriculum. Participants will see how collaborative teams of students use design thinking to identify a problem, generate ideas, create/design a prototype and reflect on and refine their ideas. In the design challenge framework, students problem solve, innovate, create, and apply higher order thinking and 21st Century skills.

Artful Collaboration with Colleagues

Karen Popovich, IPSD 204/ Illinois Art Education Association

Target Area: Graphic Art

Artful Collaboration with Colleagues will focus on student learning and engagement. Three main questions will be addressed and discussed: How can colleagues work together to improve student learning and engagement? How does collaboration with others improve teacher learning and engagement?, and What are some examples of successful collaboration with colleagues in the art education settings? Come learn how elementary and high school art students were able to collaborate on a “Monster Creation Project”. This presentation will address meaningful ways to enhance your visual art program through collaboration with others.

The Creative Journey

Brian Knobloch, blockplanedesigns

Target Area: Graphic Art

How are you inspired? Where do you collect the seeds of creativity to use in your art, be it commercial or personal? What is your process? These questions and more will be answered from the perspective of creating art personally and commercially.

How to Introduce Your P.E. Students Using the Biggest Loser Experience

Robertos and Luis Hernandez

Target Area: Physical Education, Health

Physical Education teachers may discuss methods of engaging their students utilizing some of the Biggest Loser strategies.

Fuel Up to Play 60 – Empowering Youth to Fuel Greatness

Bridget Sheehan, Midwest Dairy Council

Target Area: Physical Education, Health

This interactive session will focus on how successfully implement Fuel Up to Play 60 in schools while engaging students and nurturing their leadership skills. Fuel Up to Play 60 is the country’s largest in-school health and wellness program launched by the National Dairy Council and the NFL, in collaboration with the USDA, to help encourage today’s youth to lead healthier lives and build leadership skills. At the school level, it is largely managed by students themselves with the assistance of a Program Advisor. Attendees will leave the session with a 30-60-90 day plan on how to effectively implement the program, develop student leaders, and reach their wellness goals. Funding, incentives and reward opportunities will also be reviewed.

County-wide Youth Substance Use – Current Trends and Ways to Help

Katie Venvertloh, Prevention Specialist III, Chestnut Health Systems

Target Area: Physical Education, Health, General Interest

Participants will receive information regarding use rates of Madison County youth. There will also be a discussion on current substance use issues in Madison County. Participants will receive resources and be given ideas for simple efforts they can use to help keep kids safe in their own buildings.

What Works!

Jeff Ochs, Kristie Ochs & Krista Kunz, Bethalto CUSD #8

Target Area: Physical Education

Are you struggling to keep your kids motivated in PE? Let’s figure out what gets today’s kids excited! We reinvent our curriculum and extend activities to meet our students’ interests. We will share what works at Trireme Middle School. Please bring what works in YOUR class so we can all benefit!

Protecting Youth – Pain Management and the Opioid Crisis and “Fighting the Struggle”: Heroin and Prescription Drug Abuse

Melanie Nagel, Chestnut Health Systems and Detective Chris Coyne, Troy Police Department

Target Area: Physical Education, Health, General Interest

Part 1: Participants will develop a better understanding of the relationship between pain management and the opioid crisis. Participants will also gain a deeper understanding of the local opioid crisis through exploration of contributing factors and statistics. Practical solutions/approaches to protect youth will be discussed.

Part 2: Participants will hear information developed from current and former students, who describe how they have become victims of drug addiction. This presentation will deliver information obtained through countless interviews with active users, as well as former users currently in recovery. It will provide a better understanding of how and why children make the initial decision to experiment with drugs. It will also include signs to look for that may indicate opioid and prescription drug abuse.

Pump Up P.E.: Promote Health, Learning and Lifelong Fitness

Kim Wheeler, Pump Up P.E. Trainer, Illinois Public Health Institute

Target Area: Physical Education

Note: Each district is limited to a specific number of attendees as the presentation is limited. Please notify your Superintendent if you are interested in participating in this event. They will make the final decision as to which educators will participate.

Pursuing a Career in Filmmaking

Ashley Seering, Filmmaker, Night Owl Productions

Target Area: Theatre, Performing Arts, Graphic Arts, Music

This session focuses on the basics of pursuing filmmaking as a career. Topics such as what students can start doing now, choosing a college, and starting a career in the industry will be discussed.

Illinois Music Learning Standards

Charles Staley, Illinois Music Education Association

Target Area: Music

For the first time in over 20 years, Illinois has new Music Standards. This session will outline the standards and how they differ from the National Core Arts Standards. Implications for use in curriculum building as well as identifying what current standards educators are already implementing will be covered. Guided group discussion and development time for SLOs and assessments will also be provided.

HealthRHYTHMS

Peter Hussey, Lewis and Clark Community College

Target Area: Music, Theatre

HealthRHYTHMS offers a unique “musical wellness program” that combines proven health-promoting strategies including self-expression, group support, nurturing, exercise, music education and of course, music making. Percussion instruments of all shapes, sizes and designs (drums, rattles, bells, shakers etc.) will be used, and all will participate in a wide variety of group activities that encourage cooperation, communication and interaction.

Understanding and Supporting Gender Expansive Youth

Kelly Stork, Clinical Social Work/Therapist, MSW, LCSW

Target Area: General Interest

The responsibilities of schools and teachers center around supporting the growth and development of all students. Gender expansive and transgender youth are more aware and more visible than ever and that means many of us need to catch up. These youth have unique experiences and needs that require an active collaboration to provide and sustain a safe and affirming climate where...
they can learn. This presentation will provide you with information that enables you to better understand the experiences of gender expansive students so that you can continue to be a positive influence in the lives of the young people you teach.

### Youth, Technology and Today’s Trends

**Christine Feller, Illinois Attorney General**

**Target Area: General Interest**

Technology integration, which encourages social interaction and self-expression, presents new opportunities for youth and challenges for parents, teachers and law enforcement as we work together to keep children healthy and safe. This workshop provides case examples of current technology use and online behavior of youth, with consideration to their social and emotional development. The presenter will offer tools to help facilitate ongoing digital safety lessons.

**Detailed Information on Opioids**

**Paul Nims, BJC Behavioral Health**

**Target Area: Physical Education, Health, General Interest**

Opioid drug use has become an epidemic. This presentation will help you gain detailed information about prescription and illicit Opioids. We will cover the origins of the drug, prescription pain medication, Opioid dependency, physical side effects, and overdose, withdrawal, and treatment medications.

**QPR- Question, Persuade, Refer Suicide Prevention**

**Gatekeeper Training**

**Kris Fulkerson, MS, LCSW**

**Room A127**

Suicide is the 3rd leading cause of death among youth in the United States. We lose someone to suicide every 13 minutes in the US. QPR is a concise, powerful tool for community members to learn facts about suicidal behavior, warning signs, techniques for addressing concerns about suicide in others, and where to find help for someone. Come learn how to help the students you work with and people you care for outside of work.

**Paper Tigers Showing with Q&A**

**Kathi Richie, Collinsville CUSD #10**

**Room A113/A114**

The film, Paper Tigers, will be shown to participants. Afterwards, a question and answer session will be facilitated. A handout will be provided covering the key points from the film.

### Youth in Crisis

**School Service Personnel - AMC Showplace 12, Edwardsville**

A program designed for School Nurses, Social Workers, Counselors, and Psychologists is planned for one location in Madison County. AMC Showplace 12 at 6633 Center Grove Rd, Edwardsville, IL 62025. Experts from alternative schools, the Heroin Taskforce, the Mental Health Board, Chestnut Health Systems and the Health Department have been assembled to provide question and answer sessions and panel discussions on drug abuse and mental health.

The School Service Personnel Institute will begin at 8:00 a.m. and will end at 1:00 p.m. Food and drinks will be available for purchase in the concessions area. Please see signage inside Showplace 12 directing you to the theater in which the institute will be held.

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<thead>
<tr>
<th>2016 Madison County Institute for School Service Personnel</th>
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<tr>
<td>Nurses, Social Workers, Counselors, Psychologists, Occupational Therapists, Physical Therapists</td>
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<tr>
<td>8:05-8:05 a.m. Opening Remarks by Madison County Regional Superintendent, Dr. Robert Dalber</td>
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<tr>
<td>8:05-9:30 a.m. Showing of Paper Tigers Film</td>
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<tr>
<td>9:30-9:45 a.m. Paper Tigers Q &amp; A featuring:</td>
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<tr>
<td>- Phil Sandbach, retired Alternative School Principal</td>
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<tr>
<td>- Christy Johnson, Center for Educational Opportunities School Principal</td>
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<tr>
<td>9:45-10:00 a.m. Break</td>
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<tr>
<td>10:00-11:00 a.m. Showing of Chasing the Dragon Film</td>
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<td>11:00 - 11:30 a.m. Heroin Task Force Panel featuring:</td>
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<tr>
<td>- Tom Gibbons, State’s Attorney</td>
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<td>- Steve Nunn, Madison County Coroner</td>
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<td>- Donna Nahlik, Director of Prevention Services for Chestnut Health Systems</td>
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<tr>
<td>- Christopher Hoell, Assistant United States Attorney</td>
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<tr>
<td>11:30-11:45 a.m. Break</td>
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<tr>
<td>11:45 a.m. - 12:45 p.m. Mental Health Panel featuring:</td>
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<tr>
<td>- Toni Corona, Public Health Administrator</td>
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<td>- Sarah Mueller, Youth and Family Support Services Coordinator</td>
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<tr>
<td>- Laurie Rombach, Licensed Professional Counselor (LPC)</td>
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<td>12:45-1:00 p.m. Evaluation</td>
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Strategies for Increasing Student Engagement
Career and Technical Educators - SWIC Granite City

A program designed for the Construction, Drafting and Design, Electronics, Engineering Technology, Transportation, Machine Tool, Manufacturing, Agriculture and Family Consumer Science educators has been planned for one location in Madison County at Southwestern Illinois Community College, 4950 Maryville Road Granite City, IL 62040-2699.

The Career and Technical Education Institute will begin at 7:45 a.m. and will end at 1:00 p.m. We ask CTE Educators to register in the commons at 7:45 a.m., prior to the keynote. Food and drinks will be available for purchase in the Commons/Cafeteria area.

After the keynote speaker, educators will attend breakout sessions and bus tours. See below for tour details and registration instructions.

Keynote Speaker - Don Vichitvongsa

Mr. Vichitvongsa has been with the SunCoke Granite City Operation since 2011. He has 19 years of industrial experience including positions with The Dow Chemical Company, Exide Technologies, Fortune Brands Company and SunCoke Energy.

Currently he serves on the Executive Board of Directors for Leadership Council Southwestern Illinois and its Manufacturing Sub-Committee. He also serves on the Executive Board for the Southwest Madison Chamber of Commerce; and as an Executive Board of Directors of COCA...the Council of Owners and Construction Associates, Inc.; and a member of the Board of Trustees for Gateway Regional Medical Center. He also serves on the Global Leadership Team at First Baptist of Maryville.

Mr. Vichitvongsa earned his Bachelor of Science Degree in Chemical Engineering from the University of Arkansas in Fayetteville, Arkansas; and his Master of Business Administration from the University of Phoenix. In addition, he is SixSigma and Lean manufacturing certified.

Don has been married to his lovely wife, Jennifer, for 18 years. They have a daughter, Kailyn, who is 12 years of age, and a son, Gavin, who is 7 years of age.

CTE Bus Tours

All districts should have received an e-mail requesting each CTE Educator’s choice of the below bus tours. If you have not been contacted regarding your choice, please let us know at klburris@co.madison.il.us

Icon Mechanical/St. Elizabeth's Hospital
Target Subject: Construction, Design, Drafting
Time: 9:45 a.m. – 12:45 p.m.

Instructions: You will meet in the Commons and find your bus group. From the Commons you will walk to your bus to drive to your tour. Your point of contact and tour guide at Icon Mechanical will be Jeff Smith.

Phillips 66
Target Subject: Manufacturing and Skill Trades
Time: 9:45 a.m. – 12:45 p.m.

Instructions: You will meet in the Commons and find your bus group. From the Commons you will walk to your bus to drive to your tour. You will be receiving a tour from Melissa Erker.

IBEW-309
Target Subject: Electrical
Time: 9:45 a.m. – 12:45 p.m.

Instructions: You will meet in the Commons with Dave Kokotovich and find your bus group. From the Commons you will walk to your bus to drive to your tour. Dave will lead your tour.

Dupont Nutrition and Health Center/Purina
Target Subject: Agriculture
Time: 8:30 – 12:30

Instructions: You will meet in the ICT Conference Room after a short break following the keynote presentation. You will ride the bus with Director of Madison County CTE System, Rob Werden to the Danforth Center then walk to Purina. You must wear long pants and close-toed shoes. Your point of contact at Dupont is Colleen Trader.

Hyatt Regency
Target Subject: Family and Consumer Science
Time: 8:30 – 12:30

Instructions: You will meet in the History Room after a short break following the keynote presentation. You will ride the bus to the Hyatt Regency in St. Louis. Your tour will be with Executive Chef Michael Barber at the Hyatt Regency.

Daiber, from page 1

Illinois Learning Standards and did not address the issue of students completing homework with the help of their parents.

New laws and issues always present questions and concerns for school officials and teachers. On September 15 of this year, SB 100 went into law. This new law challenges schools to provide interventions for student discipline as well as reengagement plans for students who are expelled. The law eliminated zero tolerance policies in schools. Likewise, the law strongly emphasizes that schools should not encourage students to drop out due to behavioral or academic challenges. I encourage you to review the guidelines of SB 100 on the ROE website. Recently, the Regional Office of Education sponsored an administrator and school board member training titled “Transgender Students Law and Practice”. Legal counsel from the Hodies and Loizzi law firm presented the program. This topic is highly controverisal and appears to be an ongoing debate in federal courts. If you wish to review the content from this presentation, it is posted on the ROE website.

The Regional Office of Education would like to extend its congratulations to Matthew Hemdon as a finalists for Illinois Teacher of the Year. Mr. Hemdon is a physical education teacher at Lewis and Clark Junior High School in the Wood River-Hartford District. He is one of ten finalist in the state. The teacher of the year will be named on October 22 at the Those Who Excel banquet in Bloomington.

In closing, I encourage all educators to exercise their constitutional right to vote November 8. The direction of our nation, state, and local government depends on the people who are elected and make the policies that decide our fate. Please make an informed decision when you go to the polls. On page 8 of this edition, a copy of the 2016 General Election Early, Grace Period and Absentee Voting guide is provided.

My best wishes to you on a safe and successful school year.

2016 Madison County Institute
Career and Technical Educators

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<th>Welcome to Keynote by Don Vichitvongsa, CEO of SunCoke Energy</th>
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<td>Commons/Cafeteria</td>
<td>7:30-8:00 a.m.</td>
<td>Room 1611 Electrical Breakout by Dave Kokotovich</td>
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<td>Room 1609</td>
<td>8:00-8:30 a.m.</td>
<td>Manufacturing Breakout by Mark Bosworth</td>
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<td>Room 356</td>
<td>8:30-9:30 a.m.</td>
<td>Construction and Drafting Breakout by Jim Long and Alex Gromadzki</td>
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<tr>
<td>History Room</td>
<td>9:30-9:45 a.m.</td>
<td>Bus Tour Options: ICCO Mechanical/ St. Elizabeth's Hospital, Phillips 66, IBEW-309, Danforth Center/ Purina, and Hyatt Regency</td>
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<tr>
<td>Wilmswood Room</td>
<td>9:45 a.m. - 12:45 p.m.</td>
<td>STEM Breakout by Steven Homan</td>
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<td>ICT Conference Room</td>
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<td>Agriculture Meet with Rob Warden to leave for Bus Tour</td>
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<td>Room 363</td>
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<td>Welding Breakout by Kevin Cragon</td>
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Illinois Community College, 4950 Maryville Road Granite City, IL 62040-2699.
This year’s institute includes a program designed for band and orchestra directors which will be held at the East Alton Wood River High School located at 777 N. Wood River Ave. Wood River, IL 62095. See below for parking instructions. East Alton Wood River band students will be available to guide visitors to the appropriate doors. Food and drinks will be available to purchase (cash only).

The Band/Orchestra Institute is designed as a Band Sight Reading Festival and will begin at 8:00 a.m. and will end at 1:00 p.m. The band students should be seated at 8:15 a.m. Band Directors from secondary districts are responsible for nominating 10% of their total band population. Guest conductor, Dr. Melissa Gustafson-Hinds will be working with the students chosen to participate in this institute with the assistance of the Band Directors.

If you have questions regarding the music to bring or selecting students, please contact Rob Campbell at jcampbell@ecusd7.org.

**2016 Madison County High School Band Sight Reading Festival**

**East Alton-Wood River High School**

**Guest Conductor**

**Dr. Melissa Gustafson-Hinds**

Melissa Gustafson-Hinds is in her ninth year as Director of Bands at O’Fallon Township High School in O’Fallon, Illinois. Previously, Dr. Gustafson-Hinds held the position of Director of Bands at Collinsville High School instructing a variety of music ensembles. Before coming to Collinsville, Dr. Gustafson-Hinds taught at Centralia High School in Centralia, Illinois and Belleville Township High School-West in Belleville, Illinois. She also taught at Unit 5 Schools in Normal, Illinois where she instructed all levels of instrumental music.

In addition to her teaching duties at O’Fallon Township High School, Dr. Gustafson-Hinds serves as Music Department Chair at OTHS and the District VI Illinois Music Educators Association (ILMEA) President Elect. Her ensembles have performed at many prestigious events throughout the country, most recently Carnegie Hall, Tournament of Roses Parade and the National Concert Band Festival.

Dr. Gustafson-Hinds is originally from Monmouth, Illinois. She attended Illinois State University, earning a Bachelor’s in music education and graduated with University Honors. While at ISU, she played oboe and English horn in the Wind Symphony, Symphonic Band, Symphonic Orchestra, and Chamber Winds. In addition, she was a drum major for the "Big Red Marching Machine" for five consecutive years. Dr. Gustafson-Hinds earned her Master’s Degree in Music Education from the University of Illinois, Urbana-Champaign in 2000 and her Doctorate Degree in Teaching and Learning with an emphasis in music, from the University of Missouri St. Louis in 2010. In 2014, she was a quarter-finalist for the Grammy Music Educator Award. Dr. Gustafson-Hinds is a member of ILMEA, National Association for Music Education, American School Band Directors Association, and National Band Association. She currently lives in Fairview Heights, Illinois with her husband Evan, who is the percussion director at OTHS, and their one year-old daughter Evelyn.

**Breakout Sessions**

**Using and Setting up Google Forms**

**Dennis Carter**

Mr. Carter will discuss how to use and set up Google forms, using them with Google sheets for responses, and using form-mule add-on in sheets for confirmation emails and choice eliminator add-on. There will also be a discussion about forms grading via sheets and/or flubaroo.

**PERA Round Table**

**Cathy Vano**

Mrs. Vano will lead a round table discussion on Performance Evaluation Reform Act and Student Learning Objectives.

**Illinois Music Learning Standards**

**Charles Staley, Illinois Music Education Association**

For the first time in over 20 years, Illinois has new Music Standards. This session will outline the standards and how they differ from the National Core Arts Standards. Implications for use in curriculum building as well as identifying what current standards educators are already implementing will be covered. Guided group discussion and development time for SLOs and assessments will also be provided. Mr. Staley is a music educator, administrator, and active presenter across the nation.

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For further voting information or questions please contact the Madison County Clerk’s office. [http://madisonvotes.com/](http://madisonvotes.com/)