



Educational Benchmark for Effective Educators

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Regional Office of Education #41 Madison County

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My perspective of education in Madison County school districts has been enlightened this fall. Recently, I observed dynamic classroom instruction while visiting an Edwardsville High School chemistry classroom. Students worked collaboratively to solve problems. It was evident by the classroom management strategy that the teacher had done the planning and preparation to engage all students in the class. She shared with me the reflection that she and a fellow teacher do at the end of the lessons. This teacher demonstrated distinguished teaching. Likewise, I was impressed by the nature of the conversation I had with the Alton principals at their August administrative meeting. It was unique to hear from them their perspective of performance evaluation, and I took a great deal of information with me about their commitment to develop growth models for their schools. I have also had the opportunity to visit with the Collinsville administration and review their performance evaluation instrument that has been worked on collectively through district negotiations. From my experiences, I realized that the Regional Office is on target with hosting a county-wide teacher institute that will focus on helping teachers and administrators better understand the changes which have been brought about because of the Performance Evaluation Review Act (PERA).



Dr. Robert A. Daiber

The planning of this institute has been a collaborative effort between the institute committee, the curriculum council, classroom teacher's input, and recommendations from district administrators. Although the institute will take place on three campuses, the central message of understanding the PERA Law, the common core standards, and the Danielson Teaching Framework will remain constant for all participants. Our keynote presenter, Charlotte Danielson, has challenged teachers and administrators to look at the practice of teaching. The featured speakers who are at each site are part of the Danielson team. These consultants will help lead the institute and offer a Danielson training for administrators. Regional Superintendents Dr. Darlene Ruscitti and Amy Jo Clemens will provide special interest sessions regarding the impact of the PERA law on Illinois education.

I would like to thank all practitioners who stepped up to be presenters at this institute. The program reflects great innovative strategies to manage and engage student learning. A diverse offering of breakout sessions will be presented at each site. It is the intent of this institute that all participants leave with a better understanding of the Danielson Teaching Framework.

In addition to the breakout sessions at each location, there will be various vendors sharing their products to support school programs. The Regional Office of Education hopes you have a meaningful institute day. In closing, I would like to thank Dr. Hightower of Edwardsville District 7, Dr. Briggs of Granite City District 9, and Dr. Green of Collinsville District 10, and their respective boards of education for sharing their facilities to make this institute day possible.

Charlotte Danielson to Keynote Madison County Institute

The Madison County Regional Office of Education is pleased to announce that Charlotte Danielson will be the keynote speaker at the 2012 Madison County Teacher Institute. As districts move toward a new evaluation model we believe the information and insight provided by Danielson and her team will benefit all Madison County Educators.

Charlotte Danielson, a former economist, is an internationally-recognized expert in the area of teacher effectiveness, specializing in the design of teacher evaluation systems that, while ensuring teacher quality, also promote professional learning. She advises Department of Education and National Ministries, both in the United States and overseas. She is in demand as a keynote speaker at national and international conferences, and as a policy consultant to legislatures and administrative bodies.

Ms. Danielson has worked as a teacher and administrator in school districts in several regions of the United States. In addition, she has served as a consultant to hundreds of districts, universities, intermediate agencies, and state departments of education in virtually every state and in many other countries. This work has ranged from the training of practitioners in aspects of instruction and assessment, the design of instruments and procedures for teacher evaluation, to keynote presentations at major conferences. Clients for the development of materials and training programs include ASCD, the College Board, Educational Testing Service, the California Commission on Teacher Credentialing, and the National Board for Professional Teaching Standards.

Charlotte Danielson has a rich and varied educational background. She holds a BA in history from Cornell

University, and advanced degrees (in philosophy, economics, and educational administration) from Oxford and Rutgers Universities. She is based in Princeton, New Jersey, and has taught at all levels, from kindergarten through college, as well as working as an administrator, a curriculum director, and a staff developer. In her consulting work, Ms. Danielson has specialized in aspects of teacher quality and evaluation, curriculum planning, performance assessment, and professional development.

Ms. Danielson's many publications range from defining good teaching ("Enhancing Professional Practice: a framework for teaching," 2007), to organizing schools for student success ("Enhancing Student Achievement: a framework for school improvement," 2002), to teacher leadership ("Teacher Leadership that Strengthens the Profession," 2006), to professional conversations ("Talk about Teaching! Conducting Professional Conversations," 2009), to numerous practical instruments and training programs (both onsite and online) to assist practitioners in implementing her ideas.



Charlotte Danielson

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October
2012

Madison County Teacher Institute Overview

This year the Madison County Teacher Institute is being presented at three different locations to help facilitate better traffic flow and comfort of participants. Grade levels will be divided among the three locations to better target the needs of educators at those grade levels. The grade levels and locations are as follows:

PreK – 4 th Grade	5 th - 8 th Grade	9 th – 12 th Grade
Granite City High School 3101 Madison Avenue Road Granite City, IL 62040	Collinsville Middle School 9649 Collinsville Road Collinsville, IL 62234	Edwardsville High School 6161 Center Grove Road Edwardsville, IL 62025

Each of the three sites will follow the same schedule for the keynote, featured and breakout presentations.

8:00 a.m. – 9:00 a.m.	Keynote Speaker	10:15 a.m. - 11:00 a.m.	Breakout Session I
9:15 a.m. – 10:00 a.m.	Featured Presenters	11:15 a.m. - 12:00 p.m.	Breakout Session II
		12:15 p.m. - 1:00 p.m.	Breakout Session III

Charlotte Danielson will be the keynote speaker. She will be broadcast live from Edwardsville High School to the other two locations. After Mrs. Danielson speaks, a lead facilitator from the Danielson Group will make a featured presentation on the Danielson Teaching Framework at each location. Once the featured presentation has concluded participants will be free to choose from the breakout sessions offered at each site (see list on pages 3 & 4). The breakout sessions will be 45 minutes each and will be repeated during each of the three breakout sessions. Participants will have an opportunity to visit vendors and purchase breakfast and refreshments at each of the institute sites.

Special Sessions

Two special sessions are being offered at this year's institute. The first session is for administrators and will be conducted by one of the Danielson Lead Facilitators focusing on "Developing an Evaluation Process "Illinois-Style" based upon the Framework for Teaching." This session is designed to help administrators understand the framework and how it is related to the design and implementation of the new evaluation process. Attendance for this session is by registration only; district superintendents have submitted their attendees for each district.

The second special session is for psychologists, counselors, nurses and social workers. This session will be held at the Showplace 12 Theater, 6633 Center Grove Rd. in Edwardsville. We are excited to have Rosalind Wiseman leading this session. At this session, the participants will screen the movie "Bully" and discuss the issues raised. Participants will also discuss the challenges of meeting the social and emotional needs of the students we work with every day.

Charlotte Danielson's FRAMEWORK FOR TEACHING

The Framework for Teaching is a research-based set of components of instruction, aligned to the INTASC standards, and grounded in a constructivist view of learning and teaching. The complex activity of teaching is divided into 22 components (and 76 smaller elements) clustered into four domains of teaching responsibility.

Each component defines a distinct aspect of a domain; two to five elements describe a specific feature of a component. Levels of teaching performance (rubrics) describe each component and provide a roadmap for improvement of teaching. The Framework may be used for many purposes, but its full value is realized as the foundation for professional conversations among practitioners as they seek to enhance their skill in the complex task of teaching. The Framework may be used as the foundation of a school or district's mentoring, coaching, professional development, and teacher evaluation processes, thus linking all those activities together and helping teachers become more thoughtful practitioners.

DOMAIN 1: Planning and Preparation

- 1a Demonstrating Knowledge of Content and Pedagogy
 - Content knowledge • Prerequisite relationships • Content pedagogy
- 1b Demonstrating Knowledge of Students
 - Child development • Learning process • Special needs
 - Student skills, knowledge, and proficiency
 - Interests and cultural heritage
- 1c Setting Instructional Outcomes
 - Value, sequence, and alignment • Clarity • Balance
 - Suitability for diverse learners
- 1d Demonstrating Knowledge of Resources
 - For classroom • To extend content knowledge • For students
- 1e Designing Coherent Instruction
 - Learning activities • Instructional materials and resources
 - Instructional groups • Lesson and unit structure
- 1f Designing Student Assessments
 - Congruence with outcomes • Criteria and standards
 - Formative assessments • Use for planning

DOMAIN 2: The Classroom Environment

- 2a Creating an Environment of Respect and Rapport
 - Teacher interaction with students • Student interaction with students
- 2b Establishing a Culture for Learning
 - Importance of content • Expectations for learning and achievement
 - Student pride in work
- 2c Managing Classroom Procedures
 - Instructional groups • Transitions
 - Materials and supplies • Non-instructional duties
 - Supervision of volunteers and paraprofessionals
- 2d Managing Student Behavior
 - Expectations • Monitoring behavior • Response to misbehavior
- 2e Organizing Physical Space
 - Safety and accessibility • Arrangement of furniture and resources

DOMAIN 4: Professional Responsibilities

- 4a Reflecting on Teaching
 - Accuracy • Use in future teaching
- 4b Maintaining Accurate Records
 - Student completion of assignments
 - Student progress in learning • Non-instructional records
- 4c Communicating with Families
 - About instructional program • About individual students
 - Engagement of families in instructional program
- 4d Participating in a Professional Community
 - Relationships with colleagues • Participation in school projects
 - Involvement in culture of professional inquiry • Service to school
- 4e Growing and Developing Professionally
 - Enhancement of content knowledge and pedagogical skill
 - Receptivity to feedback from colleagues • Service to the profession
- 4f Showing Professionalism
 - Integrity/ethical conduct • Service to students • Advocacy
 - Decision-making • Compliance with school/district regulations

DOMAIN 3: Instruction

- 3a Communicating With Students
 - Expectations for learning • Directions and procedures
 - Explanations of content • Use of oral and written language
- 3b Using Questioning and Discussion Techniques
 - Quality of questions • Discussion techniques • Student participation
- 3c Engaging Students in Learning
 - Activities and assignments • Student groups
 - Instructional materials and resources • Structure and pacing
- 3d Using Assessment in Instruction
 - Assessment criteria • Monitoring of student learning
 - Feedback to students • Student self-assessment and monitoring
- 3e Demonstrating Flexibility and Responsiveness
 - Lesson adjustment • Response to students • Persistence

Each location will host a wide variety of breakout sessions from which participants can choose to attend. Breakout sessions will be repeated three times during the Institute. Each breakout session has a correlation to one or two Domains of the Danielson Framework. For more information about each domain see page 2.

Breakout Sessions for Grades PreK-4 - Granite City High School

Presentation Title	Presenter	Danielson Domain	Room
Update of PERA and the Evaluation Process	Amy Jo Clemens	General	100
Implementing the Danielson Model in Collinsville Unit 10	Susan Homes/Rebecca Seaman	General	102
Three Suggestions to Make Teaching Easier and Improve Test Scores	Kelly Maher, RD LD	1	114
Jump On Board the Common Core Express	Sarah Palau	1, 2	140
What's Your Sign	Dana Bivens	2, 3	174
Where Will I Sleep Tonight?	Nancy LeVault/Janice Donaldson	1	206
iPad Basics: Tips, Tricks, Free Apps, Resources and More!	Heather Strebel/Angela Peterson	1, 3	162
Organizing your Spaces and Places	Stephanie Digirolamo/Heather Hartmann	2	204
Creative Brain Activators to Boost Language Arts Learning & Engagement	Julie Reising	3	163
The Nurtured Heart Approach	Chelsea Klunick	2	101
Classroom Management and Student Assessment	Nicole Greene/Kristen Caradonna	2	164
Does Music Soothe the Savage Beast or Do We Need Movement?	Mindy Radcliff	2	116
Making Work Stations Work for You	Ginger McDaniel	1	104
Education Outreach for Military Children	Dave Noble	1, 4	216
Right From the Start: The Importance of Transition Planning in the Early Grades	Whitney Paddock	1	119
Introduction to the Tucker Sign	Pam Cline	3	150
"Help! My New Student Doesn't Speak English!"	Kimberly Cook	1	120
Online Resources for Implementing Common Core	Joan Barrett	1	138
Using the iPad in Thematic Based Language Building Activities	Susie Kronk	3	165
Strategies to Help Students Self-regulate and Practice Emotional Self-control in the Classroom	Mary DeLeonardis	2	141
Increasing Effectiveness of Literacy Instruction	Dr. Nancy Johnson	3	170
PARCC Frameworks and Prototypes for ELA	Kim Henke	1	146
McKendree University Graduate School	Sabrina Storer	4	151
SIUE School of Education Graduate Programs	Bill Porzukowiak	4	176
Lindenwood University Graduate Programs	Lindenwood University	4	230
Course Mason - From Standards to the Classroom (English/Language Arts)	Meghan Bearley	1	178
Course Mason - From Standards to the Classroom (Math)	John Stosky	1	180
Animals in the Classroom	Jared Baker	3	152
Using Number Talks within the Elementary Classroom	Cristie Lewis/Valerie Lewis	3	202
Newspapers, Imagination and Physical Activity	Cathy Ward	2, 3	212
Take One!	Terry Obernuefmann	4	200
PBIS Secondary Supports in the Real World	Sarah Gafford/Edie Banks	2	210
A Successful First Year	Bethany Lang/Krista Whittleman	1	217
Rhythmic Remedies	Darren Douglas	2, 3	222
Making Movies in Your Classroom	Mark Lull	1	221

Breakout Sessions for Grades 5-8 - Collinsville Middle School

Presentation Title	Presenter	Danielson Domain	Room
Implementing the Danielson Model in Collinsville Unit 10	Tricia Blackard	General	C139
Three Suggestions to Make Teaching Easier and Improve Test Scores	Regina Chappel, RD LD SNS	1	A128
Safe School Training	Cathy Kulupka/Tiffany Shelton	1	C128
MyBigCampus in the Classroom	Brian Haerr	1,3	A138
Take One!	Sharon Harms	4	C109
Teaching With Depth: Using Webb's Depth of Knowledge & Primary Sources	Dawn DeNap	1	C130
Common Core Science Content Portfolios	Jennifer Kirk/Erin Garwood	3	C131
Guided Reading Toolkit	Margaret Galligan/Amie Petty	3	C132
How to Keep your Kids Focused and Engaged	Kim Walters	3	C101
Academic Physical Education	Kim Wheeler	1,3	A101
You Have to Move it, Move it	Therese Hembruch	3	C133
Marzano Academic Vocabulary	Melodee Hughes	1, 3	C134
Introduction to PBL	Kathy Schmidt	1, 3	A103
Differentiated Instruction for Gifted/Honor Students	Wendy Roady	1, 3	A131
Stimulate with STEM: Hands-on Learning Opportunities in Science	Jason Watts	3	A127
Hands-on Activities for Astronomy Instruction	Terry Menz	3	A109
To BYOD or Not To BYOD...That is the Question	Erick Baer/Vince Hughes	3	C135
Where Will I Sleep Tonight?	Leigh Robinson	1, 4	A114
Questioning to Develop Students' Science Practices and Process Skills	Dr. Susan Bisinger/Dawn Waller	3	A126
An Interactive Classroom	Tanjanika Foster	3	A124
IMSA - Instruction Component	Deb Dachsteiner/Laura Pruett	3	A123
Engaged Center-based/Project-based Learning for Science	Sharon Scmitz	2	A132
Education Outreach for Military Children	Annette Chapman	1, 4	A133
Middle School Transition and the Danielson Model	Paula Barton	1	A102
Speed Limits: Just a Suggestion? A Glimpse Into IMSA Fusion	Jami Breslin	3	A130
Mathematical Practices in the Middle School/ Jr. High Classroom	Kimberly Anderson	1, 3	C103
Blogging in the Classroom	Todd Walter	3	C102
McKendree University Graduate School	Melissa Meeker	4	C123
SIUE School of Education Graduate Programs	Angie White	4	A113
Lindenwood University Graduate Programs	Lindewood University	4	C113
Course Mason - From Standards to the Classroom (English/Language Arts)	Julie Akal/Susie Walker	1	B124
Course Mason - From Standards to the Classroom (Math)	Jennifer Garrison/Beth Schaab	1	B129
Course Mason - From Standards to the Classroom (All content areas)	Steve Oertle	1	B133
Technology to Enhance Learning	Dustin Battas/Stacey Lipe	3	A135
TerraLuna: Using Real Science in the Classroom.	Dr. Nicole Gugliucci	1, 3	C127
Character Development in Academics and Athletics	Dr. Dave Holden	2	B131
Actions Speak Louder than Words	Sandra Neal/Carrie Toth	3	C126
The Importance of the Warm-up in Band Rehearsal	Dennis Meyer	1	C124
Now That's Using Your Head!	Debra Vorce	3	D112

Breakout Sessions for Grades 9-12 - Edwardsville High School

Presentation Title	Presenter	Danielson Domain	Room
Update of PERA and the Evaluation Process	Dr. Darlene J. Ruscitti	General	205
Implementing the Danielson Model in Collinsville Unit 10	Dr. Kari Karidis/Andrew Kosberg	General	206
How Nutrition Can Help Your Students to be Ready to Learn	Susan Kidwell, RD LD SNS	1	208
St. Louis Art Museum Experience	Patti Swank/Hilary Wagenblast	3	209
Take One!	K Hymel	4	304
Learn About PARCC and What Implementation Means for Classroom Teachers	Annice Brave	1	218

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cont. Breakout Sessions for Grades 9-12

Presentation Title	Presenter	Danielson Domain	Room
Putting the Pieces Together	Dr. Karen Gauen	1, 4	217
Reading and Writing Strategies that Work	John Marshall	3	216
Introduction to PBL	Brian Grublesky	1, 3	215
Google Drive and Google Sites for Teachers	Adam Geisen	4	221
21st Century Teaching: Using Social Media in the Classroom	Kelly Gardner	2, 3	222
Engaging Students: Hands-on/Project Based Learning	Tyler Oberkfell	3	223
Where Will I Sleep Tonight?	Kris Mendoza/Tisha Glasper	1	225
Teacher Technology Trifecta	Kristen Bortner	2, 3	226
Making Space for Teacher Collaboration and Innovation	Jeff Hudson	1, 4	227
Teaching Through Primary Sources	Jon Parkin	3	234
Common Core Standards in the High School Math Classroom	Jason Henderson	1	228
Religious Cultural Context in Historical Analysis	Keith Baker	1	248
StudyBlue - Flashcards for a New Type of Student	Levi Antrim	1	224
“Letting Go”: A “Hands-Off” Approach to the Performance-based Music Classroom	Lynda Marshall	2, 3	B170
What Can I do When Regular Education No Longer Seems Regular	Sean Hay	1	229
Education Outreach for Military Children	Shirley Dilworth	1, 4	230
Incorporating Transition Practices with Danielson	Micki Watkins	1	231
Ready, Set, Learn!	Jennifer Gwillim	2	232
Integrating Service Learning and Your Curriculum	Sigurd Utgaard	1, 3	235
Literacy Initiatives	Laura Owca	3	236
Communicating Professionalism	Sara Knobloch	2, 4	249
The Flipped Classroom	Nathen Schram	1, 3	247
Using TI-Nspires to Model the Rule of Four	Holly Ayer/Valerie Kimmle	1	246
TheBANK of Edwardsville Financial Literacy Program	Erin Janek	1	125
Incorporating Reading and Writing Skills into the CTE Classroom and Regular Education	Andy Brendel	1, 3	265
Evaluating Common Core Math Materials - What “Aligned to CC” Really Means	John Meinzen	1	314
STEM Curriculum and the Common Core	Chris Durbin	3	264
Moodle Training for CTE Teachers	Kristin Wegener	1, 3	124
Hands-on Biology	Brian Weiss	3	320
Wrapping Your Head Around Research	Cara Lane	1	263
What National Board Certification Did for Me as a School Counselor	Sherry Thomas	4	315
Hands-on Chemical, Physical, and Earth Science Laboratory Investigations	Jack Carmody	3	329
McKendree University Graduate School	Dr. Darrel Hardt	4	313
SIUE School of Education Graduate Programs	Gretchen Fricke	4	305
Lindenwood University Graduate Programs	Lindewood University	4	307
Classroom Performance System and E-Curriculum Tool Kits	Colonel Peter Wangler/MSgt. Rich Dansizen	3	308
Course Mason - From Standards to the Classroom (English/Language Arts)	Darla Knopf	1	309
What the Heck is Environthon?	Sandy Perkins	3	318
Creating a Systematic Approach to Respect and Repoire.	Cathy Elliott/Tami Williams	2	323
Resilience Forged Through Adversity	Lynn Rogers	2, 3	338
Applied Learning in Physics	Kris Kleeman	1, 3	340
Incorporating Media and Broadcast into Your School Classroom	Alexander Fox	1, 3	115
Creative Collaborative Composition	Beth Warner	2, 3	210

Directions to Madison County Teacher Institute Locations

Edwardsville High School 6161 Center Grove Road, Edwardsville, Illinois 62025		
From the North	From the East	From the South
Take I-255 South to IL-143 Turn left on IL-143 toward Edwardsville Take exit toward the SIU Campus Merge onto SIU Northern Access Rd. Slight left onto N University Dr. Turn left at stop sign onto University Dr. At light, turn right onto IL-157 S Turn left onto Center Grove Rd. Edwardsville High School will be on your left	Take IL-143 West toward Edwardsville Stay on IL-143 through Marine and across IL-Rt. 4 At the light, go straight on Governors Pky. to IL-157 At IL-157 turn left Take IL-157 to Center Grove Rd. Turn right on Center Grove Rd. Edwardsville High School will be on your right	Take IL-159 to Center Grove Rd. Turn left on Center Grove Rd. Edwardsville High School will be on your right From the West Take I-270 to IL-157 Take IL-157 North toward Edwardsville Turn right on Center Grove Rd. Edwardsville High School will be on your left
Granite City High School 3101 Madison Avenue, Granite City, IL 62040		
From the North	From the East	From the South
Take IL-Rt. 3 South toward Granite City Turn left onto West Pontoon Rd. Take West Pontoon Rd. to North St. Turn left on North St. Take an immediate left onto Mitchell Ave. Turn left on Nameoki Rd. Turn right on Fehling Rd. Stay left on Fehling Rd. and turn into the Granite City High School parking lot.	Take I-270 West toward Missouri Take the IL-203 exit Turn left on IL-203 (Nameoki Rd.) Turn right on Fehling Rd. Stay left on Fehling Rd. and turn into the Granite City High School parking lot.	Take I-255 North to I-270 Take I-270 West toward Missouri Take the IL-203 exit Turn left on IL-203 (Nameoki Rd.) Turn right on Fehling Rd. Stay left on Fehling Rd. and turn into the Granite City High School parking lot.
Collinsville Middle School 9649 Collinsville Road, Collinsville, IL 62234		
From the North	From the East	From the West
Take I-255 to Collinsville Rd. Turn right on Collinsville Rd. Collinsville Middle School will be on your left	Take US-40 to I-70 West Take IL-157 exit at Collinsville and turn right Take IL-157 South Stay right onto Collinsville Rd. Collinsville Middle School will be on your right	Take I-70 to I-255 South Take I-255 South to Collinsville Rd. Turn right on Collinsville Rd. Collinsville Middle School will be on your left