Mission Statement
The mission of the CEO/ETC programs is to provide a nurturing environment which maintains high academic and behavior expectations and encourages each individual to do his/her best. Within this structured environment, education and behavior management are vehicles by which we provide the students with a wide variety of experiences designed to increase academic skills and promote the development of appropriate social behaviors. Both are necessary for successful participation in society.
Center for Educational Opportunities

Our chief responsibility is to create and maintain a safe and positive learning environment for all students. The school’s mission is to improve academic skills and increase appropriate school and social behaviors. It is expected that students will take advantage of this opportunity to improve their educational experiences. Our staff have received training in Aggression Replacement Training and Crisis Prevention Intervention. These programs are implemented in the school curriculum and address the needs of all students by giving them the tools necessary to interact appropriately in a variety of settings. When individual goals are achieved in the ETC and RSSP programs, students may return to their district school and continue their education.

***ETC***

The ETC program provides special education and therapy services for emotional disability, specific learning disabilities, and other health impairment youth in grades 6-12. ETC is a private program where student referrals are generated from the district special education departments. The Illinois State Board of Education sets the tuition rate which is funded by district paid tuition. ETC also receives a supplemental grant from the Madison County Mental Health Board.

***RSSP***

The Regional Safe School Program (RSSP) which is designed to serve general education students in grades 6-12. These students have been expelled or administratively transferred from their district school due to gross misconduct. The RSSP began serving Illinois students in FY97 and is based upon PA 89-383 which provided for a system of alternative education programs for disruptive students.

***STOP***

STOP is designed to keep suspended middle and high school students in school. STOP is a Regional Office of Education initiative serving the Collinsville, Highland, Roxana, and Triad school districts. Students in this program first report to their home district and are then transported to the STOP building. Teachers work with students to complete assigned work from their home school. A reflection period allows students to think about making better decisions in the future. They will be given work based on their home school curriculum and the PARCC assessment.

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The CEO programs maintain high academic and behavior expectations.

Service learning projects benefit the CEO students in our school by involving them in fundamental decision making, curriculum connection, develop team building and social skills, and increased civic participation. Faculty and staff collaborate with community groups such as animal shelters, day care centers and local organizations in planning and coordinating service learning projects. **Vocational exploration** is designed to help students find the right career, investigate different career options, or plan future education and training. **Technology** is integrated in core curriculum. Our P.E. program provides outdoor education, cooperative learning activities, sports and physical fitness programs.